

EDUCATION LABOUR RELATIONS COUNCIL

RESOLUTION 9 OF 1995

GUIDELINE ON LEARNER:EDUCATOR RATIOS

The parties to the Education Labour Relations Council agree and resolve in terms of section 12 of the Education Labour Relations Act, 1993 (Act 146 of 1993) as follows:

1. That Resolution 4 of 1995 (~~Agreement 1~~) be amended by adding the following learner:educator ratios to paragraph 5:

Technical Colleges:	20:1
Schools for Learners with Special Educational Needs:	The same as for ordinary schools except that each pupil be weighted as set out in the following table and that therapists, for purposes of calculating these ratios, shall not be regarded as educators.

Specifically Learning Disabled	3.0
Severely Mentally Handicapped	3.0
Epileptic	3.5
Cerebral Palsied	3.5
Physically disabled	4.0
Severe Behaviour Problems	4.0
Hard of Hearing	5.0
Partially Sighted	5.0
Blind	5.0
Deaf	5.0
Autistic	6.0

That each learner who requires special attention due to a mild to moderate intellectual disability, is regarded as two learners for purposes of calculating learner:educator ratios.

2. That the Minister be requested to extend the agreement in terms of section 12(6) of Act 146 of 1993 and to make it

applicable to and binding upon all employers and employees as defined in the Act.

Signed on this 22nd day of November 1995 at PRETORIA

On behalf of the employer parties:

On behalf of the employee parties:

Signature

Party

Signature

Party

[Signature] State marketing
EAC Regs

[Signature] SASLU

[Signature] SASSA

[Signature] C.P.A.

[Signature] SASLU

[Signature] TO

[Signature] NPDE

[Signature] N.C.E.D

[Signature] GDF

[Signature] Dept

[Signature] APER

[Signature]

[Signature] TUATA

[Signature] KZNARD

[Signature] N.C.E.D

- CATH
- DVUV
- ASAE
- ART
- OPSA
- OPSA
- SITA
- NATU
- SMO
- SMO (KZN)

(leratio)

EDUCATION LABOUR RELATIONS COUNCIL

RESOLUTION 9 OF 1995

GUIDELINE ON LEARNER:EDUCATOR RATIOS

The parties to the Education Labour Relations Council agree and resolve in terms of section 12 of the Education Labour Relations Act, 1993 (Act 146 of 1993) as follows:

1. That Resolution 4 of 1995 ~~(Amended)~~ be amended by adding the following learner:educator ratios to paragraph 5:

Technical Colleges:	20:1
Schools for Learners with Special Educational Needs:	The same as for ordinary schools except that each pupil be weighted as set out in the following table and that therapists, for purposes of calculating these ratios, shall not be regarded as educators.

Specifically Learning Disabled	3.0
Severely Mentally Handicapped	3.0
Epileptic	3.5
Cerebral Palsied	3.5
Physically disabled	4.0
Severe Behaviour Problems	4.0
Hard of Hearing	5.0
Partially Sighted	5.0
Blind	5.0
Deaf	5.0
Autistic	6.0

That each learner who requires special attention due to a mild to moderate intellectual disability, is regarded as two learners for purposes of calculating learner:educator ratios.

2. That the Minister be requested to extend the agreement in terms of section 12(6) of Act 146 of 1993 and to make it

applicable to and binding upon all employers and employees as defined in the Act.

Signed on this 22nd day of November 1995 at
PRETORIA

On behalf of the employer parties:

On behalf of the employee parties:

Signature

Party

Signature

Party

[Signature] *State including*
Exc. Prots

[Signature] SASSA

[Signature] SASSU

[Signature] NPDE

[Signature] N.C.E.D

[Signature] GDE

[Signature] Dept

[Signature] APEK

[Signature] KZNAPD

[Signature] N.C.E.D

[Signature] SASSU

[Signature] C.P.A.

[Signature] TO

[Signature] TUATA

- CATU
- OBKAV
- ASAE
- APT
- OPSA
- OPKVA
- IATA
- NATA
- SADU
- SADU (KZN)

EDUCATION LABOUR RELATIONS COUNCIL

RESOLUTION 9 OF 1995

GUIDELINE ON LEARNER:EDUCATOR RATIOS

The parties to the Education Labour Relations Council agree and resolve in terms of section 12 of the Education Labour Relations Act, 1993 (Act 146 of 1993) as follows:

1. That Resolution 4 of 1995 ~~(Resolution 4)~~ be amended by adding the following learner:educator ratios to paragraph 5:

Technical Colleges:	20:1
Schools for Learners with Special Educational Needs:	The same as for ordinary schools except that each pupil be weighted as set out in the following table and that therapists, for purposes of calculating these ratios, shall not be regarded as educators.

Specifically Learning Disabled	3.0
Severely Mentally Handicapped	3.0
Epileptic	3.5
Cerebral Palsied	3.5
Physically disabled	4.0
Severe Behaviour Problems	4.0
Hard of Hearing	5.0
Partially Sighted	5.0
Blind	5.0
Deaf	5.0
Autistic	6.0

That each learner who requires special attention due to a mild to moderate intellectual disability, is regarded as two learners for purposes of calculating learner:educator ratios.

2. That the Minister be requested to extend the agreement in terms of section 12(6) of Act 146 of 1993 and to make it


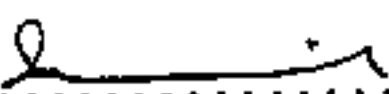


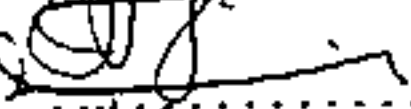

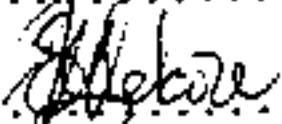
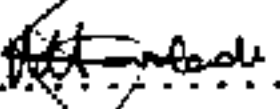
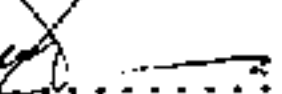

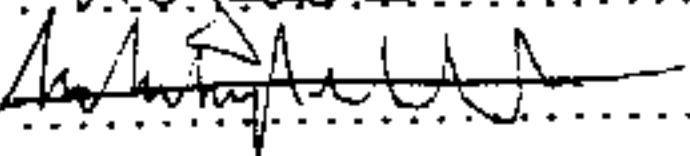
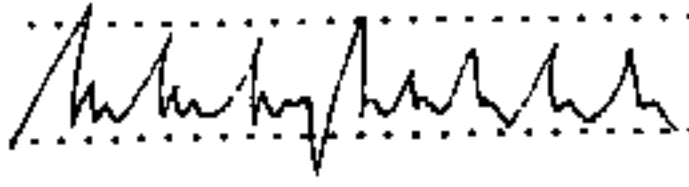
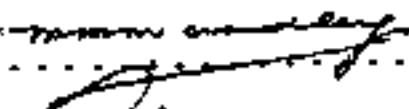
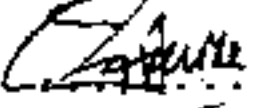
[Handwritten signatures and initials at the bottom of the page, including a large signature on the left and several initials on the right.]

applicable to and binding upon all employers and employees as defined in the Act.

Signed on this 22nd day of November 1995 at PRETORIA

On behalf of the employer parties:

On behalf of the employee parties:

Signature	Party	Signature	Party
	State including Ec. Accts.		SASTU
	SAPAS		C.P.A.
	SASTU		TO
	NPDE		
	N.C.E.D		
	SDE		
Atterwala Dept			
	APER		
			TUATA
	KZNAID		
	N.C.E.A.		
		<i>S. G. ...</i>	

- CATU
- BAPV
- ASAZ
- APT
- OPSTA
- OFMVA
- SITA
- NATU
- JACW
- IADU (KZV)

(leratio)