

COMMISSION 1: PPN



21 July 2017

ISSUES RAISED (1 of 2)

1. Credible HR Planning
2. HR Planning tools that are practical and sector specific for implementation
3. Socio-economic factors must be recognised in PPN planning, e.g. educator and learner needs
4. PPN must be used as a transformative tool
5. Uniform standard to address the challenges of small schools, e.g. minimum number of teachers for small primary and secondary schools

ISSUES RAISED (2 of 2)

6. Redress fund
7. PPN must be pro-poor
8. Adequate provision to address IIAL and remedial teaching
9. Some provinces have a challenge of undocumented learners; key problem that impacts allocation of funding

RECOMMENDATIONS (1 of 2)

- **Interim (2017)**

- Review and amend tool to address weightings, e.g. maths and technical maths, and effort necessary to teach these subjects
- Prepare PPN tool to include Gr-R for implementation in 2019
- Standardised the PPN processes and provide standard operating manuals
- Minimum resource model for schools; with special attention to inclusive education and ECD
- Establish task-team (critical social partners) to review the PPN policies and procedures
- Ensure data quality (SA-SAMS)

RECOMMENDATIONS (2 of 2)

- **Long-term (2018/19)**
 - Develop new online tool
 - FFC formula to be reviewed and amended to cater sufficiently to deliver quality education

Thank you