

# COMMISSION 2: ECD



21 July 2017

# ISSUES RAISED

- Policy Imperative
- Post Provisioning / funding
- Curriculum
- Qualifications
- Legislation
- Job Descriptions

# RECOMMENDATIONS

## **Policy imperatives**

### Noting

- The current provisioning and funding model

### Recommend:

- The current policy on provisioning needs to be reviewed;
- Funding provision should be at 100% from Grade R;

# RECOMMENDATIONS

## Legislation

### Recommend:

- That the Grade R Educators should be employed in terms of EEA;
- SASA should be amended to accommodate a new admission age;

# RECOMMENDATIONS

Post Provisioning

Noting

- That the current model does not cater for Grade R

Recommend:

- That the current post provisioning policy should be revised in order to include the Grade R

# RECOMMENDATIONS

## Curriculum

### Noting:

- That the current curriculum for Grade R is not coherent and differs from each other;

### Recommend:

- The needs analysis be conducted
- There's a need for quality training

# RECOMMENDATIONS

## Qualifications

Noting:

- The different qualifications criteria that differs from province to province

Recommend:

- Establish an interim measure to streamline the proposed qualification from DHET with the job descriptions of serving Grade R Educators;
- An interim period of upgrading the qualifications of under-qualified Grade R Educators be looked into

# RECOMMENDATIONS

## Job Descriptions

### Recommend:

- That the current PAM provisions become applicable to Grade R Educators